

Contents

HOW TO USE THIS BOOK.....	3
PARTS OF SPEECH – THE JOBS THAT WORDS DO IN SENTENCES	4
SOME FEELINGS YOU CAN INCLUDE IN YOUR STORIES	6
THE INGREDIENTS FOR A GOOD STORY	8
MY FIRST DAY AT SCHOOL.....	10
A LETTER TO A RELATIVE.....	12
MY DREAM HOUSE.....	14
MY PERFECT DAY AT THE WEEKEND	16
MYSELF.....	18
THE GIFT	20
THE FESTIVAL.....	22
THE VISIT	24
LOST PROPERTY.....	26
THE DAY EVERYTHING WENT WRONG	28
LOST.....	30
THE VISITORS.....	32
THE MAGIC CARPET	34
MY FIRST BEST FRIEND	36
THE MAGIC RING	38
THE KEY STORY	40
TEAMWORK	42
THE TIME I ACHIEVED AN AWARD.....	44
THE BIRTHDAY PARTY	46
MY FIRST FAVOURITE TOY	48

How to use this book

These story plans are designed to help students to write their own stories. The plans encourage them to think about their own experiences as topics for their own stories.

Students should read through the story plans and then think about how they can tell their story by including their personal experiences into the framework that is provided. Asking adults to help them remember details is useful but the students should be encouraged to write independently.

Tutor Master suggests that stories should be written as a first draft, which can then be corrected. After this a final (best) copy can be produced which the writer can be proud of.

MY PERFECT DAY AT THE WEEKEND

The weekends are a great time for us to rest and enjoy ourselves after a busy week. In this story you are to choose a day and describe what happens and what you do to have a great time.

If you want, you can choose a day that really happened and write about it. Another idea would be to imagine all the possible things that could happen and then make them all happen on one day.

Your story does not have to be true but it does need to sound true.

Beginning

Write about waking up and realising that it is the weekend. Maybe you go through in your mind the things you have planned.

Describe getting up and having breakfast without all the rush that normally comes on a weekday. What do you do first? Do you watch some morning TV programmes and then maybe talk to your parents about what to do? Include some speech conversation.

Maybe your parents are going out to the shops. Will you go too? Write about the arrangements that are made for the rest of the day.

Middle

Describe the things you do next. Are you at home for lunch or out for lunch? Maybe you meet your friends. Do you go to their house or do they come to you? What things do you do with them?

Perhaps you arrange to meet your friends to go into town to the shops or to the cinema. Maybe you go swimming or ice-skating. Describe the things that you enjoy doing most. Include some speech conversation.

When evening comes, you have another meal. It could be your favourite. Describe the meal.

After you've eaten, you may decide to go out, maybe with friends, parents or relatives, or you may decide to stay in and relax. Describe what you do.

End

Later on, when you are in bed, you are thinking about all the things you have enjoyed during the day. Tell the reader about the things that particularly stand out and which you have enjoyed the most.