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How to use this book

The second book in this series continues the ideas looked at in the first book (*Tutor Master helps you Write Stories* ISBN 978-095590900).

Tutor Master believes that in order to become confident writers it is important to understand that we all have stories to tell. We should be proud of our stories and feel that they are of interest, worth and value.

By writing stories based upon their own experiences, beginner writers can develop confidence and writing skills. These can lead them towards extending their imagination and ideas to tackle a wider range of story types.

The story plans contained in this book offer young writers the chance to experiment with writing by providing structures to encourage them to express their personal stories.

The plans also present the chance to write some more imaginative stories as well as the opportunity to write more critically about books they have read.

Tutor Master suggests that stories should be written as a first draft, which can then be corrected. After this a final (best) copy can be produced of which the writer can be proud.

A DAY TRIP WITH SCHOOL

Every now and again during the year we have the chance to go on a day trip with the school. This is usually exciting and something to look forward to.

In this story you have the chance to write about a visit you have made with the school. Your visit may have been to a museum, some famous gardens, a historical place or even a fun place such as a theme park.

In this story, you should use lots of description and include your feelings and speech conversation too.

Beginning

Start your story by explaining where your day trip was. Explain who would be going. Would it be just your class or the whole year group?

Did any work have to be done in class in preparation for the trip? For example, in History, you may have been studying the Tudors and then visiting a Tudor place of interest.

Write about the arrangements that were made for travelling and for lunch. Who would you sit next to? Did you take a packed lunch? Describe your feelings as you thought about the trip.

Middle

How did you feel on the day of the trip? Write about getting ready. Did you have to wear uniform or could you wear your own clothes?

Tell about the things you had to remember to take. When you got to school describe the preparations for leaving. Now tell the reader about the journey: who you sat next to and the things you did to pass the time.

Tell the reader about all the things you had to do when you arrived at the place.

Were you allowed to go on your own, did you go in pairs or did you have to stay as a group? What were the arrangements for lunch?

Write about all the things that you enjoyed most about the trip. Were there any things you disliked? Say what these were.

End

Write about the journey home. Describe how you felt after your busy but exciting day. Write some speech conversation between you and an adult when you got home as you tell them about the day.

End the story by telling the reader about the particular memories you have about the day.